

Mount Prospect School District 57
Lions Park Elementary School
School Improvement Goals 2023-2024

Goal #1: We will see an increase from spring 2023 to spring 2024 of the percentage of students and staff who answer “always/often” on the following questions on the [student survey](#) and [staff survey](#).

- I feel students show respect to other students.
- I feel that students respect the adults at school.
- I feel that students follow the voice level expectations in all locations.
- I feel students use Chromebooks appropriately.
- I feel bathrooms are being used in a respectful and appropriate manner.
- I feel students treat the items in the school building with respect.

Goal #2:

- We will see an increased level of growth on MAP in reading for second grade from 58% to 65% from fall to spring
- We will see an increased level of growth on MAP in reading for third grade from 51% to 60% from fall to spring.
- We will see an increased level of growth on MAP in math for fourth grade from 41% to 50% from fall to spring.
- We will see an increased level of growth on MAP in math for fifth grade from 42% to 51% from fall to spring.

Goal # 1

Action Steps to Achieve Goal #1	Professional Development/Method to Achieve Goal	Products Created/Progress Monitoring	People Involved/ Responsible
<p>Explicitly teach all behavior expectations.</p>	<p>Expectation stations during first week of school</p> <p>Homeroom reviews of expectations during first month of school</p>	<p>Each class will be scheduled for a time to rotate to lunchroom, playground, bathroom and hallway for explicit instruction.</p> <p>Bathroom Expectations Playground Expectations</p>	
<p>Develop explicit ways of teaching about respect and then share with all staff and students</p> <ul style="list-style-type: none"> ● Respect Looks Like ● Respect Sounds like <p>Describe what this would mean in each area of the school and within and between groups (staff-student, student-student, student-environment)</p>	<p>Explicitly Teach Conflict Resolution Strategies to all students and to peer mediators</p> <p>Create videos of common issues with respect</p>	<ul style="list-style-type: none"> ● Video shown to all classes during the first week of school. ● Peer mediators have lanyard cards with all the steps to use on the playground. <p>Videos will be created by a club and their leader.</p>	<p>All staff</p> <p>Administration will recruit someone to lead a student club to create tools to teach what kindness and respect do and don't look like and sound like.</p>
<p>We will build community and shared expectations for what is appropriate and respectful at</p>	<p>Schoolwide times for community circles will be scheduled and plans for the</p>	<p>These will be scheduled and on the calendar a minimum of two times during the year.</p>	<p>The Social Emotional Learning Team will develop circle plans for these days and add them to</p>

<p>school. Students will know how to differentiate between peer:peer and peer:staff interactions.</p>	<p>circles will be provided with the goal of helping students understand what they can and can't say at school, even if they are seeing other things at home or on the internet.</p>		<p>this document.</p> <p>All staff will be involved in circles</p>
<p>We will continue to find and provide resources to teachers to:</p> <ul style="list-style-type: none"> ● Share the contributions of diverse groups ● Begin to investigate ways this could be integrated into academics across subjects and throughout the year. 	<p>We will finish curating and organizing activities by grade level to teach students about the contributions of diverse groups to encourage respect of the contributions of all people.</p>	<p>Activities will be created to be shared for: Asian Pacific American Heritage Month (May)</p>	<p>The technology coach will help share resources in a user friendly way.</p> <p>Time will be given to staff at building meetings to select items for their grade level.</p>
<p>Reach consensus as a staff about how to more consistently enforce common area expectations.</p>	<p>Ensure all staff understand and agree to enforce the hallway voice level expectations.</p> <p>Remind staff of BLT determined guidelines for hats, hoods and gum chewing.</p>	<p>This will be on the opening day agenda.</p>	<p>Administration will include on Opening Day presentation</p>
<p>Share information with parents about school expectations.</p>	<p>A one page overview of safety, respect and responsibility and some key points will be shared with parents.</p>	<p>This will be shared at Back to School Night and in the following Paw Prints</p>	<p>Administration will create, present and distribute</p>

Goal #2

Action Steps to Achieve Goal #2	Professional Development/Method to Achieve Goal	Products Created/Progress Monitoring	People Involved/ Responsible
Provide increased structure for teams to increase shared instructional practices and ideas.	BLT will develop suggestions for teams as to ways to use data and collaborate as a professional learning community to differentiate instruction based on that data.	By January, BLT will have at least one concrete plan for teams to follow between January and April.	BLT and then grade level teams
Provide time and/or PD for teams to share ideas about how to teach particular reading strategies in whole group or small group and how to differentiate instruction to meet the needs of all learners.	Presentation and/or collaboration time. Time will be spent at data days creating and/or sharing materials to achieve goals	This will be done on a half-day staff development and at data days and will be reflected on the agendas.	Administration will coordinate. All teachers of reading will attend on half day. Homeroom teachers and LSS will work together on data days.
Provide training in Math in Focus for all teachers.	Presentation	This will be done on a half-day staff development.	Administration will coordinate. All teachers of math will attend.